

Laura E. Hirshfield

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EDUCATION

- PhD Sociology**, University of Michigan, Ann Arbor, Michigan (2011)
- MA Sociology**, University of Michigan, Ann Arbor, Michigan (2006)
- BA Sociology/Anthropology and Education** (*with high honors*), Swarthmore College, Swarthmore, Pennsylvania (2003)

EMPLOYMENT

- 2023 - **Director**, PhD in Health Professions Education Program, Department of Medical Education, University of Illinois College of Medicine, Chicago
- 2021- **The Dr. Georges Bordage Medical Education Faculty Scholar**, University of Illinois College of Medicine (*inaugural scholar*)
- 2020 - **Associate Professor of Medical Education**, University of Illinois College of Medicine, Chicago
- 2020 - **Associate Professor of Sociology**, University of Illinois at Chicago (non-tenured)
- 2020 - **Associate Director of Research**, Office of Educational Affairs, University of Illinois College of Medicine
- 2020 - **Co-Director**, Collaborative Doctoral (PhD) Program in Education with a concentration in Curriculum Studies and focus in Health Professions Education, Department of Medical Education, University of Illinois College of Medicine, Chicago
- 2020 - **Associate Director**, Masters in Health Professions Education Program, Department of Medical Education, University of Illinois College of Medicine, Chicago
- 2016-20 **Associate Director for Educational Development and Research for Essentials of Clinical Medicine**, Department of Medical Education, University of Illinois College of Medicine, Chicago
- 2013-21 **Fellow**, Honors College, University of Illinois at Chicago
- 2013-20 **Assistant Professor of Sociology**, University of Illinois at Chicago (non-tenured)
- 2013-20 **Assistant Professor of Medical Education**, University of Illinois College of Medicine, Chicago
- 2010-13 **Visiting Assistant Professor of Sociology**, New College of Florida
- 2006-08 **Instructor, Department of Sociology**, University of Michigan (*Summers*)
- 2004-09 **Graduate Student Instructor, Department of Sociology**, University of Michigan

HONORS AND AWARDS

- 2022** Departmental Faculty of the Year Award, Department of Medical Education, University of Illinois (UIC) College of Medicine
- 2021** Named the inaugural Dr. Georges Bordage Medical Education Faculty Scholar
- 2020** AMEE Research Paper Award (“Teaching and Learning”). Dorene Balmer, Stephanie Abbuhl, Lucille Tuton, and **Laura E. Hirshfield**. “Applying the Theory of Gendered Organizations to Lived Experience of Women in Academic Medicine”. Association for Medical Education in Europe (AMEE)
- 2020*** Student Travel Award Winner (Project Mentor). Joseph Geraghty*, Sarah Russel*, Hilary Renaldy*, Trevonne Thompson, **Laura Hirshfield**. “One Test to Rule Them All: USMLE Step 1's Influence On Medical Student Decision-Making and Emotion Work Regarding Step 2 CK.” 2020 Central Group on Educational Affairs (CGEA) Spring Conference, Association of American Medical Colleges (AAMC)
- 2016** Rising Star Award, Department of Medical Education, UIC College of Medicine
- 2012** Faculty Development Award, Provost’s Office, New College of Florida
- 2009** Departmental Nominee, Rackham Outstanding Graduate Student Instructor Award, Sociology Department, University of Michigan
- 2003** LSA Regents’ Departmental Fellowship, University of Michigan
- 2002-03** Service Grant, Swarthmore Foundation

RESEARCH SUPPORT & CONTRACTS

** postdoctoral associate, graduate student, or medical student collaborator*

- 2021-23** PI: Arianne Teheranni. “Developing Evidence for a Model for Equity in Assessment Based on the Anti-Deficit Framework using Discrete Choice Experiments”. AAMC GEA National Grant. *with Karen E Hauer, Kate Lupton, Margaret McNamara, Duncan Henry, Reena Karani, and Majka B. Woods*. Role: Co-I
- 2019-21** PI: **Laura E. Hirshfield**. “Standardized Patient Assessment of Communication Skills: A standardized examinee audit study of gendered and racial differences”. The Edward J. Stemmler Medical Education Research Fund, National Board of Medical Examiners (NBME). *with Kelly Underman, Yoon Soo Park, Robert Kiser, Ananya Gangopadhyaya, and Michael M. Shuster*. Role: PI.
- 2019-20** PI: **Laura E. Hirshfield**. “Conflicting Information/Conflicting Emotions: Medical Students’ Experiences Navigating the USMLE Step 2 CK Exam”. AAMC Collaborative Grant, Central Group on Educational Affairs or the AAMC. *with Joseph Geraghty*, Hilary Renaldy*, Sarah Russel*, and Trevonne Thompson*. Role: PI
- 2018-23** PI: Henrik Aratyn. “Building Inclusive Excellence in STEM at UIC”. Howard Hughes Medical Institute’s Inclusive Excellence Initiative. Role: Internal Expert.
- 2018-20** PI: Sandra Sufian. “The Human Story of Illness: Health Humanities Portraits for Physicians in Training.” National Endowment for the Humanities, Humanities Initiatives for Hispanic-Serving Institutions. National Endowment for the Humanities. KC Award #090003/IP #00364980. Role: Faculty Core.

- 2017-18 PI: Kavitha Selvaraj. “Improving Family Disclosure of Adverse Childhood Experiences in the Pediatric Medical Home.” Lurie’s Children’s Hospital. *with Megan Crowley-Matoka, Amanda Osta, and Barbara Bayldon on behalf of the Addressing Social Key (ASK) Questions for Health Study Team.* Role: Co-I.
- 2017-19 PI: **Laura E. Hirshfield.** “Implicit Bias in Medical Contexts: A Scoping Review.” Mapping the Landscape, Journeying Together grant from the Arnold P. Gold Foundation Research Institute, *with Alan Schwartz and Maureen Clark.* Role: PI.
- 2017-19 PI: Michael Blackie. “Mapping the (Mis)alignment between Medical Humanism and Health Humanities in Medical Education: A Scoping Review.” Mapping the Landscape, Journeying Together grant from the Arnold P. Gold Foundation Research Institute, *with Sandra Sufjan and Amelia Brunskill.* Role: Co-I.
- 2017 PI: Ben Van Voorhees. “Coordination of Healthcare for Complex Kids (CHECK)” project. Centers for Medicare and Medicaid Health Care Innovations Award. Role: Consultant.
- 2016-18 PI: **Laura E. Hirshfield.** “How Do Educational Interventions Related to Stigma Impact the Healthcare of Trans Patients?: A Literature Review Study.” Mapping the Landscape, Journeying Together grant from the Arnold P. Gold Foundation Research Institute, *with Kelly Underman*, Danielle Giffort, and Maureen Clark.* Role: PI.
- 2015-16 PI: Ilene B. Harris. AMA Accelerating Change in Medical Education (ACE) Initiative Grant Program: Qualitative Evaluation Study. American Medical Association. Role: Co-I.
- 2015-16 PI: **Laura E. Hirshfield.** Does “Cultural Competence” Really Impact Minority Patient Satisfaction and Care? Chicago Area Study, University of Illinois at Chicago. Role: PI.
- 2014-17 PI: Stacie Geller. NIH Building Interdisciplinary Research Careers in Women’s Health (BIRCWH), Center for Research on Women and Gender, University of Illinois at Chicago. Role: BIRCWH Associate.
- 2010-11 PI: **Laura E. Hirshfield.** “Authority, Expertise, and Impression Management: Gendered Professionalization of Chemists in the Academy,” Dissertation, University of Michigan. Role: PI.
One-Term Dissertation Fellowship, Rackham Graduate School Student Research Grant
Student Research Grant, Center for the Education of Women
Graduate Student Research Award, Institute for Research on Women and Gender
Rackham Graduate Student Research Grant, Rackham Graduate School
Departmental Dissertation Grant, Department of Sociology
Small Research Grant, Department of Sociology
- 2008 Student Investigator: **Laura E. Hirshfield.** “Faculty Diversity Project,” Spring/Summer Research Grant, Rackham Graduate School, University of Michigan, *with Alford Young Jr. & Mark Chesler.* Role: Student Investigator.
- 2007 PI: David J. Harding. Small Grant for Course Improvement, Center for Research on Learning and Teaching (CRLT), University of Michigan, SOC 210 (Elementary Statistics). Role: Co-I.

EDUCATIONAL/RESEARCH CONSULTING & INVITED WORKSHOPS

- 2022 Evaluation Consultation for NIH T32 Grant, Medical Scientist Training Program (MSTP), University of Illinois College of Medicine, Chicago, IL (*with Nicole Perez*)

- 2019 Guest Educator, Qualitative Methods and Writing Qualitative Work for Publication course, Surgical Education Week, Association for Surgical Education (ASE) Conference, Chicago, IL
- 2018 Focus Group Facilitator, Accreditation Council for Graduate Medical Education (ACGME), Chicago, IL
- 2017 Workshop Facilitator, “Qualitative Methods: A Brief Introductory Workshop”, Caterpillar Faculty Scholars Program, UICOMP, Peoria, IL

SCHOLARSHIP

* postdoctoral associate, resident, graduate student, medical student, or undergraduate student co-author

BOOKS

- in press *Reexamining Racism, Sexism, and Identity Taxation in the Academy*. Tiffany D. Joseph and **Laura E. Hirshfield**. (eds.) London: Routledge, 2024.

SPECIAL ISSUE JOURNAL EDITORSHIP

- accepted Kelly Underman, Tania M. Jenkins, Alexandra H. Vinson, Lauren D. Olsen, and **Laura E. Hirshfield**. (Guest Editors) Special issue of *Social Science & Medicine Qualitative Research in Health* entitled “Sociology of Health Professions Education”.
- 2023 Tiffany D. Joseph and **Laura E. Hirshfield**. (Guest Editors) Special issue of *Ethnic and Racial Studies* entitled “Reexamining Racism, Sexism, and Identity Taxation in the Academy”. Volume 46, Issue 6.

PEER-REVIEWED JOURNAL ARTICLES

- accepted Leizl Joy Nayahangan*, Ebbe Thinggaard, Farsana Khan, Amandus Gustafsson, Anne Mette Mørcke, Adam Dubrowski, **Laura E. Hirshfield**, and Lars Konge. A view from the top: A qualitative exploration of top-level healthcare leaders’ perceptions on the implementation of simulation-based education in postgraduate medical education. *Medical Education*.
- 2023 Lucas Paladino*, Abhishek Deshpande*, Asher Lichtig*, Alondra Diaz*, **Laura E. Hirshfield**; Geoff Thames; Mark H. Gonzalez. Advising Orthopaedic Hopefuls in the Wake of a Pass/Fail USMLE Step 1: A Proposed Method For Predicting USMLE Step 2 CK Outcomes. *Journal of the AAOS*. DOI: [10.5435/JAAOS-D-23-00347](https://doi.org/10.5435/JAAOS-D-23-00347)
- 2023 Sarah Russel*, Taylor Carter*, Sarah T. Wright, and **Laura E. Hirshfield**. “How Do Academic Medicine Pathways Differ for Underrepresented Racial Minority Trainees and Physicians? A Critical Scoping Review.” *Academic Medicine (RIME supplement)*. DOI: [10.1097/ACM.0000000000005364](https://doi.org/10.1097/ACM.0000000000005364).
- 2023 Sandra Perez*, Alan Schwartz, Karen Hauer, Reena Karani, **Laura E. Hirshfield**, Mary McNamara, Duncan Henry, Katherine Lupton, Majka Woods, Arianne Teherani. “Quantifying Learner Preferences and Developing Evidence for a Model of Equity in Assessment During Clinical Training using Discrete Choice Experiments.” *Academic Medicine (RIME supplement)*. DOI: [10.1097/ACM.0000000000005360](https://doi.org/10.1097/ACM.0000000000005360)
- 2023 Heather M. Weinreich, Pavitra Kotini-Shah, Bernice Man, Ruth Pobee, **Laura E. Hirshfield**, Barbara J. Risan, and Irina A. Buhimschi. “Work–Life Balance and Academic Productivity Among College of Medicine Faculty During the Evolution of the COVID-19 Pandemic: The New Normal”. *Women’s Health Reports*, 4(1): 367- 380. DOI: [10.1089/whr.2023.0007](https://doi.org/10.1089/whr.2023.0007)
- 2023 Stacey A. Watt*, Roseanne C. Berger, **Laura E. Hirshfield**, and Rachel Yudkowsky. “Telemedicine in Anesthesiology: Utilizing Simulation to Teach Remote Pre-operative Assessment.” *The Journal of Education in Perioperative Medicine*. 25(1):E699. DOI: [10.46374/volxxv_issue1_watt](https://doi.org/10.46374/volxxv_issue1_watt)

- 2023 Joseph Geraghty*, Sarah Russel*, Hilary Renaldi*, Trevonne Thompson, and **Laura E. Hirshfield**. “One test to rule them all: A qualitative study of formal, informal, and hidden curricula as drivers of USMLE ‘exam mania’”. *PLoS ONE*, 18(2): e0279911. DOI: [10.1371/journal.pone.0279911](https://doi.org/10.1371/journal.pone.0279911)
- 2023 Tiffany D. Joseph and **Laura E. Hirshfield**. “Reexamining Racism, Sexism, and Identity Taxation in the Academy”. Introduction to Special Issue of *Ethnic and Racial Studies* (guest editors: Tiffany D. Joseph and **Laura E. Hirshfield**). *Ethnic and Racial Studies*, 46(6): 1101-1108. DOI: [10.1080/01419870.2022.2143719](https://doi.org/10.1080/01419870.2022.2143719)
- 2022 Randy L. Jensen*, Blake Dunson*, Boyd Richards, Yoon Soo Park, and **Laura Hirshfield**. “A longitudinal, qualitative examination of participant intent-to-change statements that do not match stated learning objectives of American Association of Neurological Surgeons–sponsored continuing medical education activities.” *World Neurosurgery*, 167: e1325-e1334. DOI: [10.1016/j.wneu.2022.09.029](https://doi.org/10.1016/j.wneu.2022.09.029)
- 2022 Kavitha Selvaraj, Jacqueline Korpics, Amanda D. Osta, **Laura E. Hirshfield**, Megan Crowley-Matoka, and Barbara W. Bayldon. “Parent Perspectives on Adverse Childhood Experiences & Unmet Social Needs Screening in the Medical Home: A Qualitative Study.” *Academic Pediatrics*, S1876-2859(22) 00410-7. DOI: [10.1016/j.acap.2022.08.002](https://doi.org/10.1016/j.acap.2022.08.002)
- 2022 Kathleen Saoud, Jasmine Saavedra, **Laura E. Hirshfield**, and Michelle Barnes. “Addressing Barriers to Accessing Head Start Programs Via the Medical Home: A Qualitative Study.” *Maternal & Child Health*, 26(10):2118-2125. DOI: [10.1007/s10995-022-03498-z](https://doi.org/10.1007/s10995-022-03498-z)
- 2022 Paul Kukulski*, Alan Schwartz, **Laura E. Hirshfield**, James Ahn, and Keme Carter. “Racial Bias on the Emergency Medicine Standardized Letter of Evaluation.” *Journal of Graduate Medical Education*, 14 (5): 542–548. DOI: [10.4300/JGME-D-21-01144.1](https://doi.org/10.4300/JGME-D-21-01144.1)
- 2022 Pavitra Kotini-Shah, Bernice Man, Ruth Pobee, **Laura Hirshfield**, Barbara Risman, Irina Buhimschi, and Heather Weinreich. “Work-Life Balance and Productivity among Academic Faculty during the COVID-19 Pandemic – A Latent Class Analysis.” *Journal of Women's Health*. 31(3): 321-330. DOI: [10.1089/jwh.2021.0277](https://doi.org/10.1089/jwh.2021.0277)
- abstract published in “Abstracts from the NIH Office of Research on Women's Health 2022 Annual BIRCWH Meeting: Building Interdisciplinary Research Careers in Women's Health, November 2, 2022.” *Journal of Women's Health*: 31(10): A20. DOI: [10.1089/jwh.2022.29042.abstracts](https://doi.org/10.1089/jwh.2022.29042.abstracts)
 - received Honorable Mention for the National Science Foundation: Taking Action COVID-19 Diversity, Equity & Inclusion Challenge
 - data were used in development of COVID-19 Faculty Research Relief Program at UIC to support faculty affected by the pandemic. Provost committing \$1.5 million to support.
 - data were submitted in RFI to The National Institutes of Health (NIH) Office of Research on Women's Health on behalf of the UIC Office of the Vice Chancellor of Research
- 2022 **Laura E. Hirshfield**. “The Promise of a Health Professions Education Imagination.” *Medical Education (State of the Science Issue)*. 56(1): 64-70. PMID: 34438470; DOI: [10.1111/medu.14628](https://doi.org/10.1111/medu.14628)
- selected as a *Med Ed* “Must Read” for Nov 2021 (<https://hopkinsbayviewinternalmedicine.org/must-reads/>)
- 2022 Candace Chow, **Laura E. Hirshfield**, and Tasha Wyatt. “Sharpening our Tools: Researching Medical Education Using Critical Theory.” *Teaching and Learning in Medicine*. 34(3): 285-294 PMID: 34282701; DOI:[10.1080/10401334.2021.1946401](https://doi.org/10.1080/10401334.2021.1946401)
- 2022 Blake Dunson, Yoon Soo Park, Boyd Richards, **Laura E. Hirshfield**, and Randy Jensen*. “American Association of Neurological Surgeons Joint Providership CME activities: A longitudinal

comparison of learning objectives and intent-to-change statements by meeting participants.” *Journal of Continuing Education in the Health Professions*. 42(4): 236-242. DOI: [10.1097/CEH.0000000000000408](https://doi.org/10.1097/CEH.0000000000000408)

2021 Kerim B. Kaylan*, Sarah M. Russel*, Cody N. Justice*, Michelle K. Sheena*, **Laura E. Hirshfield**, Heather L. Heiman, and Raymond H. Curry. “Applying the lean startup methodology to structure project-based, student-driven curricular enhancements.” *Teaching and Learning in Medicine*. Ahead of Print. PMID: 34126826; DOI: [10.1080/10401334.2021.1928501](https://doi.org/10.1080/10401334.2021.1928501)

2021 Tania M. Jenkins†, Kelly Underman†, Alexandra H. Vinson, Lauren D. Olsen, and **Laura E. Hirshfield**. “The Resurgence of Medical Education in Sociology: A Return to our Roots and an Agenda for the Future.” (Special issue: “Medical Sociology: Findings, Challenges, and Future Directions.”) *Journal of Health and Social Behavior*, 62(3): 255-270. PMID: PMC8446898; DOI: [10.1177/0022146521996275](https://doi.org/10.1177/0022146521996275)

†co-first authors

2021 Sarah Russel*, Joseph Geraghty*, Hilary Renaldi*, Trevonne Thompson, and **Laura E. Hirshfield**. “Training for Professional Uncertainty: Navigating the residency application period.” *Academic Medicine (RIME supplement)*: 96(11S): S144-S150. PMID: 34348371; DOI: [10.1097/ACM.00000000000004303](https://doi.org/10.1097/ACM.00000000000004303)

2021 Brigitte K. Smith*, John Rectenwald, Rachel Yudkowsky, and **Laura E. Hirshfield**. “Preparedness for Independent Surgical Practice: A Framework for Understanding the Differences Between Training Paradigms.” *JAMA Surgery*. 156(6): 535-540. PMID: 33759997; DOI: [10.1001/jamasurg.2021.0031](https://doi.org/10.1001/jamasurg.2021.0031)

2020 Dorene F. Balmer, Kelly A. Courts, Bridget Dougherty, Lucy Wolf Tuton, Stephanie Abbuhl & **Laura E. Hirshfield**. “Applying the Theory of Gendered Organizations to the Lived Experience of Women with Established Careers in Academic Medicine.” *Teaching and Learning in Medicine*. 32(5): 466-475. PMID: 32458706; DOI: [10.1080/10401334.2020.1767106](https://doi.org/10.1080/10401334.2020.1767106)

2020 Joseph R. Geraghty*, Alexandria N. Young*, Tiffani D.M. Berkel*, Eric Wallbruch, Julie Mann, **Laura E. Hirshfield**, Yoon Soo Park, and Abbas Hyderi. “Empowering Medical Students as Agents of Curricular Change: The University of Illinois at Chicago Student Curricular Board” *Perspectives on Medical Education*. 9(1):60-65. PMID: 31823304; DOI: [10.1007/s40037-019-00547-2](https://doi.org/10.1007/s40037-019-00547-2)

- please see Stephanie Meeuwissen and Jill Whittingham. 2020. “Student Participation in Undergraduate Medical Education: A Continuous Collective Endeavour.” *Perspectives on Medical Education* 9(1): 3-4. (DOI: [10.1007/s40037-019-00557-0](https://doi.org/10.1007/s40037-019-00557-0)) for a related commentary.

2019 Ian S. Chua*, Alyssa L. Bogetz, Priti Bhansali, Michele Long, Rachael Holbreich, Terry Kind, Mary Ottolini, Yoon Soo Park, Matthew Lineberry, and **Laura E. Hirshfield**. “The Patient Experience Debrief Interview: How Conversations with Hospitalized Families Influence Medical Student Learning and Reflection” *Academic Medicine (RIME supplement)*: 94 (11S): S86-S94. PMID: 31365398; DOI: [10.1097/ACM.00000000000002914](https://doi.org/10.1097/ACM.00000000000002914)

- selected for inclusion in the “Top 10 Articles” at the 2020 *Pediatric Hospital Medicine Annual National Conference*

2019 **Laura E. Hirshfield**, Rachel Yudkowsky, and Yoon Soo Park. “Pre-medical Majors in the Humanities and Social Sciences: Impact on Communication Skills and Specialty Choice”. *Medical Education*, 53(4): 408-416. PMID: 30549067; DOI: [10.1111/medu.13774](https://doi.org/10.1111/medu.13774)

- please see Elizabeth K. Jones, Arno K. Kumagai, and Anne L. Kittendorf. 2019. "Through another lens: the humanities and social sciences in the making of physicians". *Medical Education*, 53(4): 328-330 (DOI: [10.1111/medu.13817](https://doi.org/10.1111/medu.13817)) for a related commentary.

- 2018 Justin Endo*, Adam Awe, Shalini T. Reddy, **Laura E. Hirshfield**, Carol Kamin, Matthew Lineberry. "Geriatrics Curriculum Needs Assessment for Dermatology Residency Programs." *Journal of Graduate Medical Education*, 10(6):657-664. PMID: 30619523; DOI: [10.4300/JGME-D-18-00183.1](https://doi.org/10.4300/JGME-D-18-00183.1)
- 2018 Mark Minier, **Laura Hirshfield**, Renad Ramahi*, Anne Elizabeth Glassgow, Kenneth Fox, and Molly A. Martin. "Schools and Health: An Essential Partnership for the Effective Care of Children with Chronic Conditions." *Journal of School Health*, 88(9): 699-703. PMID: 30133772; DOI: [10.1111/josh.12671](https://doi.org/10.1111/josh.12671)
- 2017 Rashmi Vyas*, **Laura E. Hirshfield**, Payal Bansal, Page S. Morahan. Commentary: "Professional Identity and Performance Appraisal: Implications for Indian Medical Education." *National Journal of Integrated Research in Medicine*, 8 (6): 106-111.
- 2017 Amanda D. Osta, Michelle M. Barnes, Regina Pessagno*, Alan Schwartz, and **Laura E. Hirshfield**. "Acculturation Needs of Pediatric International Medical Graduates: A Qualitative Study." *Teaching and Learning in Medicine*, 29 (2): 143-152. PMID: 28033485; DOI: [10.1080/10401334.2016.1251321](https://doi.org/10.1080/10401334.2016.1251321)
- selected for inclusion in "Key Studies in Medical Education from 2017: A Narrative Review" in *Academic Pediatrics*, 19 (4): 357-367 (DOI: [10.1016/j.acap.2018.12.007](https://doi.org/10.1016/j.acap.2018.12.007))
 - selected for inclusion in the "Top Articles in Medical Education 2017" invited science presentation at the *Pediatric Academic Societies*
- 2017 **Laura E. Hirshfield** and Kelly Underman*. "Empathy in Medical Education: A Case for Social Constructionism." *Patient Education & Counseling*, 100 (4): 785-787. PMID: 27839888; DOI: [10.1016/j.pec.2016.10.027](https://doi.org/10.1016/j.pec.2016.10.027)
- 2017 **Laura E. Hirshfield**. "I Don't Know Everything, But Ethan Would Know?: Language, Expertise, and the Cultural Mismatch for Women Scientists." *NASPA Journal about Women in Higher Education*, 10 (1): 118-137. DOI: [10.1080/19407882.2016.1268167](https://doi.org/10.1080/19407882.2016.1268167)
- 2016 Tiana Stephens*, Rebecca Spevak*, Christabel L. Rogalin, and **Laura E. Hirshfield**. "Drawing Doctors vs. Nurses: Gendered Perceptions of Health Professionals." *Journal of the Indiana Academy of Social Sciences*, 19: 28-42.
- 2016 Kelly Underman* and **Laura E. Hirshfield**. "Detached Concern?: Emotional Socialization in Twenty-First Century Medical Education." *Social Science and Medicine*, 160: 94-101. PMID: 27227696; DOI: [10.1016/j.socscimed.2016.05.027](https://doi.org/10.1016/j.socscimed.2016.05.027)
- 2015 **Laura E. Hirshfield**. "I Just Did Everything Physically Possible to Get in There?: How Men and Women Chemists Enact Masculinity Differently." *Social Currents*, 2:324-40. DOI: [10.1177/2329496515603727](https://doi.org/10.1177/2329496515603727)
- 2014 **Laura E. Hirshfield**. "She's Not Good With Crying?: The Effect of Gender Norms on Graduate Students' Assessments of their Principal Investigators." *Gender and Education*, 26(6): 601-617. DOI: [10.1080/09540253.2014.940036](https://doi.org/10.1080/09540253.2014.940036) [LEAD ARTICLE]
- 2013 Christabel L. Rogalin and **Laura E. Hirshfield**. "Emotion and Leadership: What Scholarship on Status and Identity Can Tell Us." *Sociology Compass*, 7(6): 487-501. DOI: [10.1111/soc4.12024](https://doi.org/10.1111/soc4.12024)

- 2012 **Laura E. Hirshfield** and Tiffany D. Joseph. “We Need a Woman. We Need a Black Woman’: Gender, Race, & Identity Taxation in the Academy.” *Gender and Education*, 24(2): 213-227. DOI: [10.1080/09540253.2011.606208](https://doi.org/10.1080/09540253.2011.606208)
- 2011 Tiffany D. Joseph and **Laura E. Hirshfield**. “Why Don’t You Get Somebody New To Do It?: Race and Cultural Taxation in the Academy.” *Ethnic & Racial Studies*, 34(1): 121-141. DOI: [10.1080/01419870.2010.496489](https://doi.org/10.1080/01419870.2010.496489)
- 2010 Linnea S. Hauge, Adam C. Frischknecht, Paul G. Gauger, **Laura E. Hirshfield**, Deborah Harkins, David A. Butz, and Paul A. Taheri. “Web-Based Curriculum Improves Residents’ Knowledge of Healthcare Business.” *Journal of the American College of Surgeons*, 211(6): 777-783. PMID: 20851642; DOI: [10.1016/j.jamcollsurg.2010.07.011](https://doi.org/10.1016/j.jamcollsurg.2010.07.011)
- 2010 **Laura E. Hirshfield**. “She Won’t Make Me Feel Dumb’: Identity Threat in a Male-Dominated Discipline.” *International Journal of Gender, Science and Technology*, 2(1): 5-24.

PEER-REVIEWED EDUCATIONAL MATERIALS

- 2018 **Laura E. Hirshfield** and Renad Ramahi*. “Studying Sideways: An Ethnographic Study of Graduate Students in Chemistry.” SAGE Research Methods Cases – Sociology. DOI: [10.4135/9781526444844](https://doi.org/10.4135/9781526444844)
- 2016 Kelly Underman*, Danielle Giffort, Abbas Hyderi, and **Laura E. Hirshfield**. “Transgender Health: A Standardized Patient Case for Advanced Clerkship Students.” *MedEd Portal*, 12:10518. DOI: [10.15766/mep_2374-8265.10518](https://doi.org/10.15766/mep_2374-8265.10518)
- 2014 **Laura E. Hirshfield**. “Seminar in Social Psychology: Identity, Impression Management, and the Self”. Syllabus published in *TRAILS: Teaching Resources and Innovations Library for Sociology*. Washington DC: American Sociological Association. Available from: <http://trails.asanet.org>

OTHER EDUCATIONAL MATERIALS

- 2021 Alyson Patsavas, **Laura Hirshfield**, Shay Phillips, Rebecca Garden, and Michael Blackie. The Medicalization of Trans Lives Health Humanities Portrait Teaching Guide. University of Illinois at Chicago. Educational resource. <https://doi.org/10.25417/uic.13641125>
- 2021 Alyson Patsavas, **Laura Hirshfield**, Shay Phillips, Rebecca Garden, and Michael Blackie. The Medicalization of Trans Lives Health Humanities Portrait PowerPoint Presentation. University of Illinois at Chicago. Educational resource. <https://doi.org/10.25417/uic.13641119.v1>
- 2021 Alyson Patsavas, **Laura Hirshfield**, Shay Phillips, Rebecca Garden, and Michael Blackie. The Medicalization of Trans Lives Health Humanities Portrait Reading List. University of Illinois at Chicago. Educational resource. <https://doi.org/10.25417/uic.13641152.v1>

BOOK CHAPTERS AND OTHER PUBLICATIONS

- 2022 **Laura E. Hirshfield** and Sarah Russel*. Review of “Why Surgeons Struggle with Work-Hour Reforms” by James E. Coverdill and John D. Mellinger. *Social Forces*. 100(3): e15. DOI: [10.1093/sf/soab110](https://doi.org/10.1093/sf/soab110)
- 2020 **Laura E. Hirshfield**. “A Case for Double-Blind Review.” Letter to the Editor. *Academic Medicine* 95(11):1628. PMID: 33109964; DOI: [10.1097/ACM.0000000000003665](https://doi.org/10.1097/ACM.0000000000003665)

- 2018 **Laura E. Hirshfield** and Emilie Glass*. Chapter 35. “Gender and Diversity in STEM and Medical Careers” *Handbook of the Sociology of Gender*, eds. Barbara Risman, Carissa Froyum, William Scarborough. Springer Press. Pgs. 479 – 491.
- 2016 **Laura E. Hirshfield**. “Who’s the Expert?: Gendered Conceptions and Expressions of Expertise by Chemists-in-Training.” in Enobong H. Branch (ed.), *Reconsidering the Pipeline? Pathways, Potboles, and the Persistence of Women in STEM Fields*. Lexington Press. Pgs. 112-130.
- 2015 **Laura E. Hirshfield**. “Tokenism.” In: Stone J, Rutledge D, Rizova P, Smith A, eds. *The Wiley Blackwell Encyclopedia of Race, Ethnicity and Nationalism*. Hoboken, NJ: Wiley-Blackwell, Pgs.1-3.
- 2014 **Laura E. Hirshfield**. “Not the Ideal Professor: Gender in the Academy” in Andi Stepnick & Kris DeWelde (eds.), *Disrupting the Culture of Silence: Women Navigating Hostility and Making Change in the Academy*. Stylus Publishing. Pgs. 205-214.
- named “Outstanding Academic Title” for 2015 by *Choice: Current Reviews for Academic Libraries*
- 2012 Tiffany D. Joseph and **Laura E. Hirshfield**. “Why Don’t You Get Somebody New To Do It?: Race, Gender, and Identity Taxation in the Academy” in Mark Chesler & Alford A. Young, Jr., (eds.), *Faculty Social Identity and the Challenges of Diverse Classrooms in a Historically White University*. Boulder, CO: Paradigm Publishers. Pgs. 153-170.
- abbreviated, reprinted version of Joseph & Hirshfield 2011 and Hirshfield & Joseph 2012, above

PODCASTS

- 2023 “Ask the Editors: Practical Guidance for Designing and Reporting Qualitative Research.” *Academic Medicine Podcast*. (May 15). <https://academicmedicinepodcast.libsyn.com/ask-the-editors-practical-guidance-for-designing-and-reporting-qualitative-research>
- 2022 “Writing Effectively and Navigating the Publication Process: Advice from the Editors of Academic Medicine.” *Academic Medicine Podcast*. (Dec 19). <https://academicmedicinepodcast.libsyn.com/writing-effectively-and-navigating-the-publication-process-advice-from-the-editors-of-academic-medicine>

INVITED TALKS & PRESENTATIONS (KEYNOTE ADDRESSES)

- 2023 **Laura E. Hirshfield**. (June 6). “Improving Academic Medicine Pathways for Underrepresented Physicians: The case for a shift in focus from individuals to the profession”. 2023 Roland “Red” Hiss Lecture.
- 2020 **Laura E. Hirshfield**. (May 15). “Professional Identity Formation: The Case for a Shift in Focus from the Professional to the Profession.” Keynote Address, Radiation Oncology Education Collaborative Study Group, Third Annual Spring Symposium. *Online*.

INVITED TALKS & PRESENTATIONS (INTERNATIONAL & NATIONAL)

- 2021 **Laura E. Hirshfield**. Division I Fireside Chat: Translating Research into Practice for Patient-Centered Care Education. (April 9). Invited Panelist, Invited Speaker Session, American Educational Research Association (AERA) Annual Meeting. *Online*.
- 2021 **Laura E. Hirshfield**. Division I Graduate Student Council Pre-Conference Workshop 1: Cultivating Scholarly Endeavors for Publications. (April 6) Invited Panelist, Pre-Conference Workshop, American Educational Research Association (AERA) Annual Meeting. *Online*.

- 2021 **Laura E. Hirshfield.** (April 15). “Identity Taxation in Academic Medicine: An examination of the extra labor performed by members of marginalized groups.” Presenter, Exploring Social Theory Open Forum, The Wilson Centre, the University of Toronto. *Online.*
- 2020* **Laura E. Hirshfield.** Division I Fireside Chat: Translating Research into Practice for Patient-Centered Care Education. Invited Panelist, Invited Speaker Session, American Educational Research Association (AERA) Annual Meeting, San Francisco. [conference canceled due to COVID-19]
- 2020* **Laura E. Hirshfield.** Cultivating Scholarly Endeavors for Publications. Invited Panelist, Pre-Conference Mentoring Session, American Educational Research Association (AERA) Annual Meeting, San Francisco. [conference canceled due to COVID-19]
- 2019 **Laura E. Hirshfield,** Katharine McCabe*, and Kelly Underman. (February 25). “Making the Subjective, Objective?: Examining standardized patients’ decision-making and assessment of medical trainees’ communication skills.” Works-in-Progress Brown Bag, Department of Learning Health Sciences, University of Michigan, Ann Arbor.
- 2018 **Laura E. Hirshfield,** Maureen Clark, Jennie B. Jarrett, Alan J. Schwartz. (May 21). “Implicit Bias in Clinical Contexts: A Scoping Review.” Works in Progress Poster Session, *Mapping the Landscape, Journeying Together Symposium,* Arnold P. Gold Foundation Research Institute, Chicago.
- 2018 Michael Blackie, **Laura Hirshfield,** Sandy Sufian, Amelia Brunskill. (May 21). “Mapping the (Mis)alignment between Medical Humanism and Health Humanities in Medical Education: A Scoping Review.” Works in Progress Poster Session, *Mapping the Landscape, Journeying Together Symposium,* Arnold P. Gold Foundation Research Institute, Chicago.
- 2017 **Laura E. Hirshfield,** Kelly Underman*, Danielle Giffort, and Maureen Clark. (May 8). “How Do Educational Interventions Related to Stigma Impact the Healthcare of Trans Patients? A Literature Review Study.” Works in Progress Poster Session, *Mapping the Landscape, Journeying Together Symposium,* Arnold P. Gold Foundation Research Institute, Chicago.
- 2017 **Laura E. Hirshfield.** (April 20). “Disparities in Hidden Labor and Institutional Barriers to Success for Academics” Invited Faculty, *Forward Together: Building a Diverse Community of Women Leaders,* Higher Education Resource Services (HERS) Workshop, Atlanta, GA.
- 2017 **Laura E. Hirshfield.** (March 28). “Book Launch: *Pathways, Potboles, and the Persistence of Women in Science: Reconsidering the Pipeline*”, Panelist, Institute for Social Science Research, UMass Amherst.
- 2015 **Laura E. Hirshfield.** (April 21). “‘She’s Not Good With Crying’: How Gender Expectations Impact the Way STEM Students Judge Faculty (and Why We Should Care).” Chancellor’s Diversity Initiative Lecture, Purdue University North Central
- 2013 **Laura E. Hirshfield.** (March 23). “Authority, Mentorship, and Gendered Hierarchies in Chemistry Research Groups” (Second Women in Science Mini-Conference, Panel: Gendered Roadblocks in Scientific Careers), Invited Presentation, Eastern Sociological Society Conference, Boston
- 2012 **Laura E. Hirshfield.** (February 25). “Women and Minorities in Chemistry”(Women in Science Mini-Conference, Panel: Narrating Their Stories: A View from the Trenches), Invited Presentation, Eastern Sociological Society Conference, New York City

INVITED TALKS & PRESENTATIONS (LOCAL & REGIONAL)

- 2022 **Laura E. Hirshfield.** (March 1). “Does College Major Influence Physicians’ Communication & Interpersonal Skills, and Ultimately, Specialty Choice?” Medical Education Grand Rounds,

Department of Health Sciences Education & Pathology. University of Illinois College of Medicine, Peoria. *Online*.

- 2021 **Laura E. Hirshfield.** (September 13). “Why is Holistic Review Needed?” Graduate Medical Education Professional Development Session, University of Illinois College of Medicine, Chicago. *Online*.
- 2020 **Laura E. Hirshfield.** (June 17). “Identity Taxation in Academic Medicine: An examination of the extra labor performed by members of marginalized groups.” DME Research Seminar, Department of Medical Education, University of Illinois at Chicago. *Online*.
- 2018 **Laura E. Hirshfield.** (December 13). Fighting Institutional Barriers to Success in Academic Medicine. Pulmonary Research Lecture, University of Illinois College of Medicine.
- 2018 **Laura E. Hirshfield.** (October 30). Medicalization. Medical Physiology Program. University of Illinois at Chicago
- 2016 **Laura E. Hirshfield.** (September 26). “What is Cultural Competency? Exploring the Concept and its Implementation.” Invited Presentation, Internal Medicine Ethics Week, “Cultural Competency in Health Care”, University of Illinois at Chicago
- 2016 **Laura E. Hirshfield.** (March 14). “Superwomen, Superworkers! Challenges & Opportunities – Women in the Workforce.” Panelist, Graduate Student Council and Women’s Leadership and Resource Center, University of Illinois at Chicago
- 2016 **Laura E. Hirshfield** and Christina D. Falci. (January 6). “Women’s Hidden Labor in Academia: Understanding Unequal Faculty Workloads.” DME Research Seminar, Department of Medical Education, University of Illinois at Chicago.
- 2015 **Laura E. Hirshfield.** (November 13). “Challenges for Women in Academic Research Environments.” Guest Speaker, Women Graduate Students in Physics and Chemistry, University of Illinois at Chicago
- 2015 **Laura E. Hirshfield.** (September 23). “Investigating Conceptualizations of Physician ‘Cultural Competence’ and its Consequences for Patient Satisfaction.” Invited Presentation, Sociology Department Colloquium Series, University of Illinois at Chicago
- 2014 **Laura E. Hirshfield.** (July 31). “Social Identity Considerations in Interprofessional Education and Interprofessional Collaboration,” Panelist, Fifteenth Annual MHPE Conference, Department of Medical Education, University of Illinois at Chicago
- 2014 **Laura E. Hirshfield.** (April 30). “Fighting Institutional Barriers to Success in Academic Dentistry,” Invited Lecture, College of Dentistry, University of Illinois at Chicago
- 2013 **Laura E. Hirshfield.** (November 13). “Authority, Mentorship, and Gendered Hierarchies in Research Groups,” DME Research Seminar, Department of Medical Education, University of Illinois at Chicago
- 2013 **Laura E. Hirshfield.** “Group Dynamics and Choosing a Graduate Research Group,” Guest Speaker, Department of Chemistry, New College of Florida
- 2012 **Laura E. Hirshfield.** “Group Dynamics and Choosing a Graduate Research Group,” Guest Speaker, Department of Chemistry, New College of Florida

various **Laura E. Hirshfield.** “Families and Work: Gender Inequalities at Home and in the Workplace,” Guest Lecture, Marriage and the Family, Department of Sociology, University of Michigan (**each semester, 2005-2008**)

2006 **Laura E. Hirshfield.** “Take Learning to the Next Level: Learn Out Loud!” Keynote Address Student Learning Conference, Howard County School System

PEER-REVIEWED PAPER, POSTER, & ROUNDTABLE PRESENTATIONS

2023 Nicole A. Perez* and **Laura E. Hirshfield.** (Aug 28). “The Limits of DACA: Legal, Financial, and Symbolic Barriers in Pursuit of Health Professions Education.” Paper Presentation. Association for Medical Education in Europe (AMEE). Glasgow, Scotland.

2023 Nicole A. Perez* and **Laura E. Hirshfield.** (Aug 20). “The Limits of DACA: Legal, Financial, and Symbolic Barriers in Pursuit of Health Professions Education.” Roundtable Presentation. American Sociological Association Meeting, Philadelphia.

2023 Nicole A. Perez* and **Laura E. Hirshfield.** (Feb 25). “The Limits of DACA: Legal, Financial, and Symbolic Barriers in Pursuit of Health Professions Education.” Paper presentation. Eastern Sociological Society Meeting, Baltimore.

2023 A. Emiko Blalock and **Laura E. Hirshfield.** (Feb 24). “Framed by gender: Detached concern and emotional socialization of women medical students.” Paper presentation. Eastern Sociological Society Meeting, Baltimore.

2022* **Laura E. Hirshfield.** (How) Does College Major Influence Physician’s Specialty Choice? Roundtable Presentation, American Sociological Association Meeting, Los Angeles [paper accepted; withdrawn due to ongoing pandemic]

2021 Sarah Russel*, Joseph Geraghty*, Hilary Renaldy*, Trevonne Thompson, and **Laura Hirshfield.** “Training for Professional Uncertainty: Navigating the residency application period”. Learn Serve Lead 2021: The AAMC Annual Meeting. Research in Medical Education Research Abstract and Discussion (Transitions). [online]

2021 Brianna R. Cusanno*, Liz Baranowicz*, and **Laura E. Hirshfield.** “#methmouth: A content analysis of stigma communication related to drug use.” Oral abstract. International Conference on Communication in Healthcare. [online]

2021 Zobia Chunara*, Zafar Siddiqui*, Ameera Lodhi*, Lander McGinn*, and **Laura E. Hirshfield.** “Evaluating Medical School Graduates’ Perspectives on Co-curricular Programs.” Poster presentation. GEA Regional Spring Conference. [online]

2020 Joseph Geraghty*, Sarah Russel*, Hilary Renaldy*, Trevonne Thompson, and **Laura Hirshfield.** “A Message Neither Loud Nor Clear: The Role of Informal and Hidden Curricula in Student Preparation for USMLE Step 2 CK”. Learn Serve Lead 2020: The AAMC Annual Meeting. [Presented virtually due to COVID-19]

2020 Dorene Balmer, Stephanie Abbuhl, Lucille Tuton, and **Laura E. Hirshfield.** “Applying the Theory of Gendered Organizations to Lived Experience of Women in Academic Medicine”. Paper Presentation. Association for Medical Education in Europe (AMEE). [presented virtually due to COVID-19]

2020* Dorene Balmer, Stephanie Abbuhl, Lucille Tuton, and **Laura E. Hirshfield.** “Applying the Theory of Gendered Organizations to Lived Experience of Women in Academic Medicine”. Paper

Presentation. American Educational Research Association (AERA) Annual Meeting, San Francisco [abstract accepted; conference canceled due to COVID-19]

- 2020*** **Laura E. Hirshfield**, Katharine McCabe, and Kelly Underman. “Making the Subjective, Objective? Standardized Patients' Views on Feedback and Assessment of Medical Trainees' Communication?”. Paper Presentation. American Educational Research Association (AERA) Annual Meeting, San Francisco [abstract accepted; conference canceled due to COVID-19]
- 2020*** Joseph Geraghty*, Sarah Russel*, Hilary Renaldy*, Trevonne Thompson, **Laura Hirshfield**. “One Test to Rule Them All: USMLE Step 1's Influence On Medical Student Decision-Making and Emotion Work Regarding Step 2 CK.” Podium Presentation, 2020 Central Group on Educational Affairs (CGEA) Spring Conference, Association of American Medical Colleges (AAMC), Grand Rapids [abstract accepted; conference canceled due to COVID-19]
- 2020*** Zobia S. Chunara*, Lander S. McGinn*, Ameera W. Lodhi*, **Laura E. Hirshfield**. “Evaluating Students' Perspectives on Medical School Co-Curricular Programs.” Poster Presentation, 2020 Central Group on Educational Affairs (CGEA) Spring Conference, Association of American Medical Colleges (AAMC), Grand Rapids [abstract accepted; conference canceled due to COVID-19]
- 2020** **Laura E. Hirshfield**. (Feb 28). “Identity Taxation in Medical Education”. Second Annual Mini-Conference on the Sociology of Medical Education, Eastern Sociological Society Meeting, Boston.
- 2019** Kavitha Selvaraj, Jacqueline Korpics, Amanda Osta, **Laura Hirshfield**, Emilie Glass*, Veronica Tirado, Megan Crowley-Matoka, Barbara Bayldon. (October 28). “Screening For Adverse Childhood Experiences & Social Determinants of Health in the Pediatric Medical Home: Parental Perspectives & Recommendations.” Poster Presentation, American Academy of Pediatrics (AAP) National Conference & Exhibition, New Orleans
- 2019** Ian S. Chua*, Alyssa L. Bogetz, Priti Bhansali, Michele Long, Rachael Holbreich, Terry Kind, Mary Ottolini, Yoon Soo Park, Matthew Lineberry, and **Laura E. Hirshfield**. (Nov 9). “The Patient Experience Debrief Interview: How Conversations with Hospitalized Families Influence Medical Student Learning and Reflection”. Oral Presentation, Research in Medical Education session, Learn Serve Lead Meeting 2019: The AAMC Annual Meeting, Phoenix
- 2019** Dorene Balmer, Stephanie Abbuhl, Lucille Tuton, and **Laura E. Hirshfield**. (Nov 12) “Narratives of Women in Later Stage of Careers in Academic Medicine: Applying the Theory of Gendered Organizations”. Oral Presentation, *Highlights in Medical Education*, Learn Serve Lead 2019: The AAMC Annual Meeting, Phoenix
- 2019** **Laura E. Hirshfield**, Katharine McCabe*, and Kelly Underman. (Aug 26) “Making the Subjective, Objective?: Examining standardized patients' decision-making and assessment of medical trainees' communication skills.” Short Communication Presentation, AMEE (An International Association for Medical Education) Annual Meeting 2019, Vienna, Austria
- 2019** **Laura E. Hirshfield** & Yoon Soo Park. (Aug 12). “A Tool for Assessing Cultural and Structural Competence in Medical Students and Professionals”. Roundtable Presentation, American Sociological Association Meeting, New York City
- 2019** Kavitha Selvaraj, Jacqueline Korpics, Amanda Osta, **Laura Hirshfield**, Emilie Glass*, Veronica Tirado, Megan Crowley-Matoka, Barbara Bayldon. (April 30.) “Screening For Adverse Childhood Experiences in the Pediatric Medical Home: Parental Perspectives & Recommendations.” Platform Presentation, Pediatric Academic Societies Meeting, Baltimore

- 2019 Anna Maria Gramelspacher, John Cummins, Jon Meyer, **Laura Hirshfield**. (March 28). Letting Residents Tell Their Stories: Narrative Medicine as a Means to Reduce Burnout among Internal Medicine Residents. Poster Presentation, 8th International Health Humanities Consortium, Chicago
- 2019 Danielle Mary Giffort, Kelly Underman, and **Laura E. Hirshfield**. (March 16). "Considering Simulated Patients' Identities: The Case of Trans SPs." Paper Presentation, Eastern Sociological Society Annual Meeting, Boston
- 2019 Katharine Faye McCabe*, Kelly Underman, and **Laura E. Hirshfield**. (March 16). "Making the Subjective, Objective?: Assessing Decision-Making and Evaluation Among Standardized Patients" Paper Presentation, Eastern Sociological Society Annual Meeting, Boston
- 2018 Ananya Gangopadhyaya, Carol A. Courtney, Nimmi Rajagopal, Asra Khan, Thakshila Dauner, **Laura E. Hirshfield**. (October 26). "An Interprofessional Partnership to Teaching Physical Exam Skills in the Pre-clerkship Curriculum." Poster Presentation, Jefferson Interprofessional Care for the 21st Century Conference, Philadelphia
- 2018 Dorene F. Balmer, **Laura Hirshfield**, Boyd F. Richards (August 28). "Tension between Individual Identity and Collective Identity in Medical Trainees: An 8-year, Longitudinal Qualitative Case Study." Research Presentations, AMEE (An International Association for Medical Education) Annual Meeting 2018, Basel, Switzerland
- 2018 Dorene F. Balmer, **Laura Hirshfield**, Boyd F. Richards (April 30). "Individual and Collective Identity in Medical Trainees: An 8-year, Longitudinal Qualitative Study." Canadian Conference on Medical Education (CCME), Halifax, Nova Scotia
- 2018 Danielle Giffort, **Laura Hirshfield**, Kelly Underman. (February 23). "Intervening in #transhealthfail: Reflections on Developing a Transgender Standardized Patient Case for Medical Students." Paper Presentation, Eastern Sociological Society Annual Meeting, Baltimore
- 2017 Ananya Gangopadhyaya, Asra Khan, Nimmi Rajagopal, **Laura Hirshfield**, Renad Ramahi*, Dale Lorens, Thakshila Dauner, and Rachel Yudkowsky. (November 4). "The Alfred Lab: A Pilot Study of Second-Year Medical Students to Assess the Impact of Embodying a Geriatric Patient through Virtual Reality." Panel Presentation. Learn, Serve, Lead: The AAMC Annual Meeting, Boston
- 2017 Nimmi Rajagopal, Ananya Gangopadhyaya, Asra Khan, **Laura Hirshfield**, Dale Lorens, Thakshila Dauner, Yoon Soo Park, and Abbas Hyderi. (November 3). "Teaching History Taking and Documenting a Clinical Encounter." Innovations Showcase Presentation. DOCS 2017: Directors of Clinical Skills Conference, Boston
- 2017 Nimmi Rajagopal, Ananya Gangopadhyaya, Asra Khan, **Laura Hirshfield**, Dale Lorens, Thakshila Dauner, Yoon Soo Park, and Abbas Hyderi. (November 3). "Standardization in Teaching History-Taking and Documentation of a Clinical Encounter." Poster Presentation. DOCS 2017: Directors of Clinical Skills Conference, Boston
- 2017 Deanna Christianson*, Emily Hallgren*, and **Laura E. Hirshfield**. (August 12). "A Different Kind of Physician: Medical Residents' Undergraduate Major and Cultural and Structural Competence." Roundtable Presentation, American Sociological Association, Montreal
- 2017 **Laura E. Hirshfield**. (April 30). "Does College Major Impact Performance on Medical Students' Communication Skills Assessments?" Roundtable Presentation, American Educational Research Association Conference, San Antonio

- 2016 Danielle Giffort, Kelly Underman*, and **Laura E. Hirshfield**. (November 4). “Evaluation of a Case-Based Encounter with a Transgender Standardized Patient: Suggestions for Future Health Professions Curricula.” Third Annual Transgender Spectrum Conference, Washington University, St. Louis
- 2016 Kelly Underman*, Danielle Giffort, Abbas Hyderi, and **Laura E. Hirshfield**. (September 14) “Evaluation of a Case-Based Encounter with a Transgender Standardized Patient: Suggestions for Future Health Professions Curricula.” Poster Presentation, Gay and Lesbian Medical Association Annual Conference, St. Louis.
- 2016 Kelly Underman* and **Laura E. Hirshfield**. (August 23). “Detached Concern?: Emotional Socialization in Twenty-First Century Medical Education.” Roundtable Presentation, American Sociological Association Annual Meeting, Seattle
- 2016 Christabel L. Rogalin and **Laura Ellen Hirshfield**. (August 23). Don’t Keep Calm and Carry On: How Lack of Emotions May Be Detrimental in Leadership. Paper Presentation, American Sociological Association Annual Meeting, Seattle
- 2015 Christabel L. Rogalin and **Laura E. Hirshfield**. (August 23). “Draw a Blank: A Novel Method to Investigate Conceptualizations of Workers’ Impression Management” Paper Presentation, American Sociological Association Annual Meeting, Chicago
- 2015 **Laura E. Hirshfield** and Christina D. Falci. (August 24). “Service Plus Teaching: Women’s Hidden Labor in Academia” Roundtable Presentation, American Sociological Association Annual Meeting, Chicago
- 2015 **Laura E. Hirshfield** and Christabel L. Rogalin. (February 27). “Leadership, Emotion, and Gender: Can Leaders Be Upset?” Paper Presentation, Eastern Sociological Society Conference, New York City
- 2014 **Laura E. Hirshfield** and Christina D. Falci. (February 21). “Service Plus Teaching: The Care Work of Academia - Do Women Do More?” Paper Presentation, Eastern Sociological Society Conference, Baltimore
- 2013 **Laura E. Hirshfield**. (August 11). “Gendered Strategies of Impression Management: Authority and Expertise in a Scientific Context” Roundtable Presentation, American Sociological Association Annual Meeting, New York City
- 2012 **Laura E. Hirshfield**. (August 17). “Who’s the Expert?: Gendered Conceptions and Expressions of Expertise by Chemists-in-Training” Paper Presentation, American Sociological Association Annual Meeting, Denver
- 2012 Tiffany D. Joseph and **Laura E. Hirshfield**. (August 17). “Why Don’t You Get Somebody New To Do It?: Race, Gender, and Identity Taxation in the Academy.” Paper Presentation, Association of Black Sociologist Meeting, Denver
- 2010 **Laura E. Hirshfield**. (August 17). “Not the Ideal Professor: Gender in the Academy” Paper Presentation, American Sociological Association Annual Meeting, Atlanta
- 2009 **Laura E. Hirshfield**. (August 10). “Numeric versus Symbolic Masculinity: Complicating the ‘Chilly Climate’” Roundtable Presentation, American Sociological Association Annual Meeting, San Francisco
- 2008 **Laura E. Hirshfield**. (August 1). “Critical Feminist Pedagogy and Sociology of the Family Courses” Roundtable Presentation, American Sociological Association Annual Meeting, Boston

- 2008 **Laura E. Hirshfield** and Tiffiany D. Joseph. (August 3). “Why Don’t You Get Somebody New To Do It?: Gender, Race, and Cultural Taxation in the Academy” Paper Presentation, American Sociological Association Annual Meeting, Boston
- 2007 **Laura E. Hirshfield.** (June 27). “Major’ Trouble: Implications and Consequences of Gender Tokenism in a Male-Dominated Discipline” Paper Presentation, Gender, Work and Organization - 5th International Interdisciplinary Conference, Staffordshire, England
- 2007 **Laura E. Hirshfield.** (May 4). “Friendship and Intimacy in Interviewing: At What Point Does Empathy Become Exploitative?” Paper Presentation, Third International Congress of Qualitative Inquiry, Urbana-Champaign
- 2006 **Laura E. Hirshfield.** (August 12). “Which Gets Performed First, the Woman or the Emotionality?” Paper Presentation, American Sociological Association Annual Meeting, Montreal
- 2006 **Laura E. Hirshfield.** (April 15). “Major’ Trouble: Implications and Consequences of Gender Tokenism in a Male-Dominated Discipline” Roundtable Presentation, Chicago Ethnography Conference, Chicago.

TEACHING EXPERIENCE

** graduate students, medical students, or residents*

COURSES

University of Illinois College of Medicine at Chicago (Department of Medical Education):

Leadership in Health Professions Education* (*course director, team-taught course*)

Interviewing and Ethnographic Methods*

Leadership and Professional Identity*

Qualitative Methods*

University of Illinois at Chicago (Department of Sociology):

Chicago Area Study Practicum (*with Maria Krysan*)*

Chicago Area Study Practicum II*

New College of Florida (Department of Sociology):

Marriage and the Family

Seminar in Social Psychology: Identity, Impression Management, & the Self

Introduction to Research Methods

Sociology of Education

Women and Work (Seminar)

University of Michigan, Instructor (Department of Sociology):

Elementary Statistics

Marriage and the Family

Research Methods

Graduate Student Instructor (GSI) Training*

WORKSHOPS/CLASS SESSIONS

University of Illinois College of Medicine at Chicago

“Introduction to Providing Sensitive Care to Transgender and Intersex Patients” (*with Amanda Perry*),

Block 7 session, M2 curriculum*

Advanced Patient Scenarios Workshop, Essentials of Clinical Practice & Professionalism*

“The Social Phenomenon of Medicalization.” Medical Colloquium, M1 curriculum*
“Culture and Bias” (*with Kristi Kirschner*), Synthesis Week Session, M1 curriculum*
“Identities, Culture, and Bias” (*with Kristi Kirschner*), Block 1 session, M1 curriculum*
“Social Identities: A Tool Kit for Practicing Medicine”, Workshop, M1 Student Orientation
(*with Charu Thakral, Philip Vasquez, and liz thompson*)*
Facilitator Training for Social Identities Workshop, M2 Students (*with liz thompson*)*
Invited Faculty, Medical Student Curricular Board (SCB) Academic Medicine Workshop, “Conducting Qualitative Research”

University of Illinois College of Medicine at Chicago (Department of Medical Education):

“Qualitative Methods: A Brief Introductory Workshop”, Masters in Patient Safety & Leadership Program*
“Qualitative Methods”. Guest lecture in Scholarship in Health Professions Education, Masters in Health Professions Education Program*
“Research Paradigms & Methods”. Guest lecture in Scholarship in Health Professions Education, Masters in Health Professions Education Program*
“Asking Open-Ended Questions”. Guest lecture in Survey Research Methods, Masters in Health Professions Education Program*

SMALL GROUP TEACHING

University of Illinois College of Medicine at Chicago:

Supervisor/Faculty, Self-Designed Elective, Qualitative Research Methods:

Cory Reiter* (2022)

Joseph Geraghty* (2021)

Supervisor, Research Elective:

Salmah Abdulbaseer* (2022)

Zobia Chunara* (2022)

Travis Pflederer* (2022)

Sophia Bidny* (2020)

Graduate Competency Exam Communication Skills Targeted Feedback, 4th year (M4) medical students*

Standardized Patient Exam (OSCE) Debriefing (Pediatric, Internal Medicine, Obstetrics & Gynecology, and Surgery Residents)*

Small Group Facilitator, “Exploring Racism in the Context of Healthcare and Health Disparities”, Family Medicine Residency Program*

Independent Study, “Intergroup Theory Applied to Interprofessional Education and Collaboration (IPE and IPC)”: Mary Keehn, PhD Candidate*

University of Illinois at Chicago:

Honors College Independent Study Supervisor:

Chester Pajarillo, College of Nursing (Spring 2015)

New College of Florida:

Select Group Tutorials:

Medical Sociology

Senior Thesis Seminar (*with Sarah Hernandez*)

Classics in Gender Theory

Wakeland Elementary Observation

Sociology of Family, Children, and Development

Select Tutorials (Individual) & Independent Supervised Projects:

Sociology of Sex Education

ADVISING

** graduate students, medical students, residents, or postdoctoral associates*

University of Illinois at Chicago, College of Medicine:

Faculty Mentor, Department of Medical Education

2023- Nicole A. Perez, PhD

Mentor, “Bridge to the Faculty” Postdoctoral Research Associate in Medical Education*:

2022-23 David Ansari, PhD

Lead Mentor, “Bridge to the Faculty” Postdoctoral Research Associate in Medical Education*:

2021-23 Nicole A. Perez, PhD

Faculty Mentor, Postdoctoral Research Associate in Medical Education*:

2015-17 Kelly Underman, PhD (now Associate Professor of Sociology at Drexel University)

Thesis Committee Chair, Masters in Health Professions Education*:

2023 Daniel Robinson, Thesis entitled: “Reactions to Wellness Initiatives: A Digital Ethnographic Study of Medical Student Reddit”

2020 Rachel Stork Poepelman, Thesis entitled: “From “See One” to “Do One”: Medical Students’ Cognitive Processing of Observed Clinical Encounters”

2020 Randy Jensen, Thesis entitled: “Comparison of Continuing Medical Education Activity Objectives and Attendee-Defined Intent-to-Change”

Article 1 published here: DOI: [10.1097/CEH.0000000000000408](https://doi.org/10.1097/CEH.0000000000000408)

Article 2 published here: DOI: [10.1016/j.wneu.2022.09.029](https://doi.org/10.1016/j.wneu.2022.09.029)

2020 Brigitte Smith, Thesis entitled: “Preparedness for Independent Surgical Practice: A Framework for Understanding the Differences Between Training Paradigms”

Article published here: DOI: [10.1001/jamasurg.2021.0031](https://doi.org/10.1001/jamasurg.2021.0031)

2019 Ian Chua, Thesis entitled: “How Medical Student- Led Debrief Interviews of Hospitalized Families Influence Learning and Reflection”

Article published here: DOI: [10.1097/ACM.00000000000002914](https://doi.org/10.1097/ACM.00000000000002914)

- named “2019 Best MHPE Thesis” by UIC’s Department of Medical Education

in progress Alex Auseon, Proposal entitled: “What role does the cardiovascular physical examination (CPE) play in the development of professional identities of academic cardiologists?”

Larry Kaplan, Proposal entitled: “Non-physician evaluators of clinical students”

Ian Kratzke, Proposal entitled: “A Qualitative Analysis of Surgical Residents Deciding to Pursue Medical Education Training”

Amy Lin, Proposal entitled: “Student Perspectives about Team-Based Learning”

Sarah Lund, Proposal entitled: “Impact of Gendered Communication on the General Surgery Simulated Learning Environment”

Sara Nelson, Proposal entitled: “Learning Empathy Through the Patient Experience: a Curricular Innovation for Health Profession Students”

Jennifer Spicer, Proposal entitled: “Contextual Factors Influencing Department Leaders’ Allocation of Resources among Faculty”

Andrea Williamson, Proposal entitled: “How can video-based coaching methods be adapted to meet the learning goals of surgical trainees?”

Adam McFarland, Proposal entitled: “Professional Identity Formation in LGBTQ+ Physicians”

Rebecca Blankenburg, Proposal entitled: “Clinical Coaching: What does it look like for Underrepresented in Medicine Residents?”

Maddie Rodriguez, preproposal in development

Tracy Scott, preproposal in development

Jodi Whitlock, preproposal in development

Julie Anderson, preproposal in development

Taylor Carter, preproposal in development

Clare Desmond, preproposal in development

Nina Paroff, preproposal in development

Kelley Volpe, preproposal in development

Claudia Boucher-Berry, preproposal in development

Laura Morton, preproposal in development

Shweta Parmekar, preproposal in development

Capstone Advisor, Patient Safety & Leadership Program*:

2015 Heather Gocke, Capstone entitled: “Organizational Climate Measurement as a Prospective Risk Management Tool”

2014 Ronald Stahl, Capstone entitled: “Using Education to Improve Operating Room Team's Willingness to Speak Up”

Thesis Committee Member, Masters in Health Professions Education*:

2022 Stacey Watt, Thesis entitled: “Telemedicine Education in Anesthesiology Residency Programs: Utilizing Simulation Sessions to Instruct Anesthesiology Residents” (Rachel Yudkowsky, Chair)
Article published here: DOI: [10.46374/volxxv_issue1_watt](https://doi.org/10.46374/volxxv_issue1_watt)

2021 Paul Kukulski, Thesis entitled: “Racial Bias and the Emergency Medicine Standardized Letter of Evaluation” (Alan Schwartz, chair)
Article published here: DOI: [10.4300/JGME-D-21-01144.1](https://doi.org/10.4300/JGME-D-21-01144.1)

2020 Jamie Cvengros, Thesis entitled: “Assessment of Medical Student Communication Skills: The Rush Interpersonal & Communication Skills Rating Form” (Rachel Yudkowsky, chair)

- 2019** Fadekemi Oginni, Thesis entitled: “Self-perceived Preparedness for Practice among Graduates of Nigerian Medical and Dental Schools” (Rachel Yudkowsky, chair)
- 2019** Leslie Skeith, Thesis entitled: “Exploring the Basis of Practice Variation Among Experts in a Medical Specialty: A Mixed-methods Study” (Alan Schwartz, chair)
Abstract published here: DOI: [10.1182/blood-2019-123284](https://doi.org/10.1182/blood-2019-123284)
- 2017** Justin Endo, Thesis entitled: “A Geriatrics Curriculum Needs Assessment for Dermatology Residents” (Carol Kamin, chair)
Article published here: DOI: [10.4300/JGME-D-18-00183.1](https://doi.org/10.4300/JGME-D-18-00183.1)
- 2016** James Lau, Thesis entitled: “A Mixed-Methods Analysis of a Novel Mistreatment Program for the Surgery Core Clerkship” (Ilene Harris, chair)
- in progress** Samreen Vora, Proposal entitled: “Does Manikin Skin Color Impact Simulated Pediatric Cardiopulmonary Resuscitation (CPR) Performance?” (Alan Schwartz, chair)
- Laszlo Kiraly, Proposal entitled: “Development and validity evidence of an assessment tool for intraoperative teaching” (Yoon Soo Park, chair)
- Andrew Golden, Proposal entitled: “Identifying Factors Leading to Ad Hoc Entrustment Decisions Based in Initial Trust” (Ara Tekian, chair)
- David Keegan, Proposal entitled: “A constructivist study of academic units experiencing sudden prioritization of their work” (Alan Schwartz, chair)
- Tai Ito, Proposal entitled: “Perceptions of Emergency Physicians in Japan on Caring for Acutely Ill Pediatric Patients” (Alan Schwartz, chair)
- Adrienne Tan, Proposal entitled: “Entrustable Professional Activities (EPAs) as Intended vs. Enacted” (Jeffrey Cheung, Chair)
- Lisa T. Barker, Preproposal entitled: “Beyond the Sim Lab: Receptiveness of Simulation Operations Specialists to Expanded Professional Development Pathways” (Alan Schwartz, chair)
- Iva Bursac, preproposal in development (Jeffrey Cheung, Chair)

Faculty Mentor, Medical Student Research*:

Joseph Geraghty	Zobia Chunara	Salmah Abdulbaseer	Hilary Renaldy
Alexandria Young	Michelle Sheena	Taylor Tso	Sobhi Kazmouz
Ariana Melendez	Lander McGinn	Natasha Mehta	Sakshi Dureja
Kenji Kobayashi	Ruby Chien	Sarah Russel	Atithi Patel
Cory Reiter			

University of Illinois at Chicago:

Dissertation Committee Chair, Doctoral Program in Education (Curriculum Studies with a Focus in Health Professions Education)*:

2021- Julianna Mann, Dissertation proposal title TBD

Dissertation Committee Member, Doctoral Program in Education (Curriculum Studies with a Focus in Health Professions Education)*:

2018-19 Elizabeth Gmitter, PhD, Dissertation entitled: “Validity Evidence of Multiple Mini Interviews for Holistic Admissions in Physical Therapy Education”

Dissertation Committee Member, Department of Sociology*:

2015-17 Regina Pessagno

Masters Thesis Co-Advisor, Department of Sociology*:

2017 Julie Vang, MA, Thesis entitled: “Cultural Competency, Structural Competency, and Victim Blaming, is there a Relationship?” (co-advisor, Barbara Risman)

Honors Capstone Advisor:

2023 Brinet Socrates, Capstone title TBD

2019 Claire Larkin, BA, Capstone entitled: “Diversity of Standardized Patients in the United States: A Survey-Based Investigation”

2016 Tiana Stephens, BA, Capstone entitled: “Drawing Doctors vs. Nurses: Gendered Perceptions of Health Professionals”
- published in the Journal of the Indiana Academy of Social Sciences

2016 Chester Pajarillo, BSN, Capstone entitled: “Studying the Quality of LGBT Medical Education”

Honors College Fellow:

Julie Wong

Sarah Sanchez

Srilasya Reddy

Sahana Reddy

Angelica Castro

Katherine Soparych

Tiana Stephens

Delfina Rodriguez

Chester Pajarillo

Rachel Macam

Ipsita Volety

Emoonah McClerkin

Rebecca Busch

Adedoyin Dada

Citlali Rodriguez

Monica Rogalski

Marwa Sahloul

Neal Saini

University of North Carolina, Chapel Hill:

Preceptor, Master of Public Health (MPH) Capstone Project*:

2021 Sarah Russel, MPH, Capstone Project, Scoping Review of Research on the “Leaky Pipeline” in Academic Medicine Related to Gender, Underrepresented Minority Status, and Sexuality
Article published here: DOI: [10.1097/ACM.0000000000005364](https://doi.org/10.1097/ACM.0000000000005364)

New College of Florida:

Undergraduate Thesis Committee, Sponsor/Advisor:

2013 Jasmine Brenton, Thesis entitled: “How Class Status and the New College Experience Affect Class Identity Formation and Critical Class Awareness”

2013 Hannah Brown, Thesis entitled: “‘Either Way, Your Husband Won’t Look at You Like an Ugly Wilted Flower’: Meanings of Purity among Catholic and Evangelical Abstinence-Only Education Participants”

Undergraduate Thesis Committee, Member:

2013 Brandon Berry
Chloe Morin
Mia Newell
Jake Paiva
Zoe Poesner

2012 Elizabeth Gadiant
Justin Mihalick
Mackenzie Pawliger
Allison Whitcomb

2011 Maia Delacalle
Flavia Grattery-Musinsky
Zoe Kenney
Andrew Nouné

CURRICULAR DEVELOPMENT

- 2021-23** PhD in Health Professions Education (new doctoral program), University of Illinois at Chicago, *with Laura Schaaf*
- 2018** Stories of Illness Workshop. (May 3). Humanities Frontiers. Institute for the Humanities, University of Illinois-Chicago. [invited faculty, contributed to the development of two new health humanities “portraits”]
- 2016-18** Case Review and Revision of Difficult Patient Scenarios Workshop (all cases), Essentials of Clinical Practice & Professionalism, University of Illinois College of Medicine.
- 2016** Case Development (“Michael Glenshaw” / “Cynthia Glenshaw”) for Difficult Patient Scenarios Workshop, Essentials of Clinical Practice & Professionalism, University of Illinois College of Medicine, *with Kelly Underman, Danielle Giffort (St. Louis College of Pharmacy), and Abbas Hyderi*
- 2009** Online Learning Center, Dr. Lynette Hoelter, University of Michigan, Inter-University Consortium for Political and Social Research, (ICPSR) [developed educational exercises for social science faculty members using online data sets]
- 2007** Small Grant for Pedagogical Improvement, CRLT, University of Michigan, with David J. Harding, SOC 210 (Elementary Statistics) [provided consultation and improved examples for use in an introductory statistics class]

ACADEMIC SERVICE

DISCIPLINARY

- 2015 -** Co-Founder & Executive Board Member, Sociology of Health Professions Education Collaborative (soc-hpe.com)
- 2022-23** Member, Nominations Committee, American Sociological Association (ASA), Medical Sociology section
- 2018-21** Chair, Mentoring Committee, American Educational Research Association (AERA) Division I (Education in the Professions)
- 2015-16** Co-Organizer, Bi-annual Gender, Science, and Organizations Writing Workshop, Sociologists for Women in Society
- 2014** External Examiner, Swarthmore College Honors Exams
- 2006-09** Co-editor, *Michigan Feminist Studies*, Issues: Knowledge (20), Sexuality & Reproduction (21), Politics & Performativity (22)
- 2005 -** Founding member, Gender & Sexuality in Sociology Study Group (GSSSG)

Conference Activity:

- 2023** Moderator, Panel Session, “Sociology of HPE in Action,” The Social Transformation of the Sociology of Health Professions Education Pre-conference, American Sociological Association Meeting, Philadelphia, Aug 17
- 2023** Chair, Paper session, “Centering Criticality in Medical Education,” American Education Research Association Meeting, Chicago, April 13
- 2023** Co-organizer (*with Kelly Underman and Alexandra Vinson*), Fourth Mini-Conference on the Sociology of Medical Education, Eastern Sociological Society Meeting
- 2022** Co-organizer (*with Tania Jenkins and Kelly Underman*), Third Mini-Conference on the Sociology of Medical Education, Eastern Sociological Society Meeting, March 10-11 [Virtual]

- 2021 Organizer, Author-Meets-Critics session for *Feeling Medicine: How the Pelvic Exam Shapes Medical Training* by Kelly Underman (panelists: Rene Almeling, David Hutson, and Krystale Littlejohn), Eastern Sociological Society meeting, February 21 [Virtual]
- 2020 Co-organizer (*with Tania Jenkins and Kelly Underman*), Second Annual Mini-Conference on the Sociology of Medical Education, Eastern Sociological Society Meeting, Boston, February 28-29
- 2019 President, “Section on Medical Sociology Refereed Roundtables” American Sociological Association Meeting, New York, August 12
- 2019 Moderator, “Gender”, Short Communications Session, AMEE, Vienna, August 27
- 2019 Co-organizer (*with Tania Jenkins and Kelly Underman*), Mini-Conference on the Sociology of Medical Education, Eastern Sociological Society Meeting, Boston, March 15-16
- 2019 Panel organizer and presenter (*with Emily Kazyak, Zakiya Luna, Carla Pfeffer, and K Scherrer*), “Feminist Strategies for Academic Advancement: Dialogues about What We Are Glad/Wish We Knew.” Sociologists for Women in Society Annual Conference, Denver, February 8
- 2018 Panel organizer and presenter (*with Emily Kazyak, Zakiya Luna, Carla Pfeffer, and K Scherrer*), “Promising Practices: An Interactive Workshop on Developing and Sustaining Feminist Working Groups in the Academy.” Sociologists for Women in Society Annual Conference, Atlanta, January 27
- 2018 Discussant, Paper Session “Promoting Diversity in the Professions”, American Educational Research Association Meeting, New York, April 16
- 2017 Chair, Paper Session “Issues in Interprofessional Teamwork and Practice”, American Educational Research Association Meeting, San Antonio, April 30
- 2015 President, Session on Gender, American Sociological Association Meeting, Chicago, August 23
- 2007 Panel organizer (*with Carla Pfeffer*), *Third International Congress of Qualitative Inquiry*, “Methodological Challenges in the Field: What We Wish We Had Known,” Urbana-Champaign, May 4

Reviewing & Editorial Work:

Medical Education Journals

- Academic Medicine* (Assistant Editor, 2022-present)
- GMS Journal for Medical Education (Gesellschaft für Medizinische Ausbildung)* (Editorial Board, 2022-present)
- Advances in Health Sciences Education*
- Annals of Medicine*
- Annals of Surgery Open*
- BMC MedEd*
- Medical Decision Making*
- Medical Education*
- Journal of Biosafety & Health Education*
- Journal of Graduate Medical Education*
- Journal of Surgical Education*
- Journal of Women’s Health*
- Patient Education & Counseling*
- Teaching and Learning in Medicine* (including mentored team reviews)

Sociology Journals

- Journal of Health and Social Behavior* (Editorial Board, 2020-2022)
- Midwest Social Sciences Journal* (Advisory Editorial Board, 2020 – present)
- American Journal of Sociology*
- Gender & Society*
- Social Currents*

Social Problems
Social Science & Medicine
Social Science & Medicine Qualitative Research in Health
Sociological Focus
The Sociological Quarterly
Sociological Spectrum
Sociology of Education

Gender Studies & Other Interdisciplinary Journals

Equity and Excellence in Education
Gender & Education
International Journal of Gender, Science and Technology
Intersections: Women's and Gender Studies in Review Across Disciplines
Journal of Black Studies
Polymath, Research Policy
Sage OPEN
Sex Roles

Academic/Scholarly Presses

Rowman and Littlefield Publishers
Routledge (Sociology, Med Ed)
Stanford University Press (manuscript endorsement for *Conflicted Care*)

Scientific Meetings

AERA Division I
AMEE Research Reports

Grant Applications/Awards Committees

NSF CAREER Grant, Sociology Program
Educational Research Grant Preproposals & Proposals, Group on Educational Affairs (GEA) AAMC
Collaborative Mini-Proposals, Central Group for Educational Affairs (CGEA) AAMC
Medical Council of Canada (MCC) Research in Clinical Assessment Grant Competition
Association of Pediatric Program Directors (APPD) Longitudinal Educational Assessment Research Network (LEARN) Research Proposal
Chancellor's Graduate Research Award Program, University of Illinois at Chicago
Valteich Research Award, University of Illinois at Chicago, College of Pharmacy
Alice J. Dan Dissertation Research Award Committee, Center for Research on Women and Gender, University of Illinois at Chicago

COLLEGE/UNIVERSITY

University of Illinois College of Medicine (college-wide)

2023- Member, College Executive Committee
2023- Member, College Committee on Instruction and Appraisal (CCIA)
2022- Member, Professionalism Subcommittee, Student Promotions Committee
2013- Consultant/Mentor, Miscellaneous medical education or social science research studies conducted by administrators, faculty, and students/learners
2022-23 Member, Search Committee, Department of Medical Education Department Head Position
2021-22 Member, College Executive Committee
2021-22 Member, College Committee on Instruction and Appraisal (CCIA)'s Program Review Committee

- 2016 Participant, College Committee on Instruction and Appraisal Retreats I & II/III
- University of Illinois College of Medicine, Chicago
- 2023- Member, Chicago Executive Committee
- 2022- Faculty Advisor, International Medical Student Association
- 2022- Member, Faculty Academic Advancement Advisory Council (FAAAC)
- 2021- Mentor, Health Equity Pilot Project (HEPP) JUMP (Junior Underrepresented Mentoring Pods) Program
- 2020- Co-advisor, Chicago Medical Student Curricular Board (SCB) (*with Dean Heather Heiman*)
- 2021-22 Member, Chicago Executive Committee
- 2014-22 Member, Faculty Academic Advancement Committee for Diversity, Equity & Inclusion (FAAC-DEI)
- 2020-21 Member, Student, Faculty, Staff Recruitment and Retention Sub-Committee, Anti-Racism Urgent Action Committee (ARUAC)
- 2017-18 Member, USMLE Preparedness Committee
- 2017 Faculty Facilitator, “Discussing Diversity in Medical Education”, Student Curricular Board (SCB) Curricular Town Hall (February 7)
- 2016-17 Member, Professional Development Theme Working Group, UICOM Curriculum Transformation
- 2015-17 Member, Health Humanities Program/Theme Working Group, UICOM Curriculum Transformation

University of Illinois at Chicago

- 2016 - Member, Embodied Inequalities Advisory Committee, Institute for Research on Race and Public Policy (IRRPP)
- 2014 - Member, Graduate Faculty
- 2013 - Member, Faculty Advisory Board, Center for Research on Women and Gender
- 2017 Panelist, “Redefining Research ‘Results’: Engaging in a Truly Meaningful Research Experience”, Honors College (November 15)
- 2015-18 Senator, Faculty Senate
- 2015 Interviewer, Honors College
- 2014-21 Fellow, Honors College

New College of Florida

- 2012, 2013 Panel Organizer (*with Steve Shipman*), “Group Dynamics and Choosing a Graduate Research Group”
- 2011 Interim Member, Steering Committee, Gender Studies Program

DEPARTMENTAL

University of Illinois at Chicago, Department of Medical Education

- 2020- Member, Department Promotion & Tenure Committee
- 2019- Member, Admissions Committee
- 2018- Member, Graduate Studies Committee
- 2014- Member, Advisory Committee
- 2022 Member, Search Committee, Clinical Faculty Position (focus on Undergraduate Medical Education & Health Humanities)
- 2021 Member, Search Committee, Curriculum/Measurement Faculty Position
- 2020-21 Member, Search Committee, Bridge to the Faculty Postdoctoral/Faculty Position
- 2020-21 Member, Search Committee, Psychometrics/Curriculum Faculty Position

- 2013-19 Member, Election Committee
- 2016-17 Member, Search Committee, Health Humanities Faculty Position
- 2016, 2017 Best Thesis Award Committee
- 2016 Best Presentation Award Committee
- 2015-16 Member, Strategic Task Force on Infrastructure Support
- 2015 Discussant, Research Seminar Series
- 2013-14 Member, Strategic Planning Task Force on Development of Education Leaders & Scholars
- 2013-14 Member, Strategic Planning Task Force on Scholarship and Research

University of Illinois at Chicago, Department of Sociology

- 2017 Member, Bucher Award Committee
- 2014, 2016 Panelist, Job Talk/Job Market Panel

University of Michigan, Department of Sociology

- 2008, 2009 Discussant, Sociology Graduate Student Workshop Series
- 2007 Contributor, *Internal Review: Report on the Graduate Student Situation*
- 2005-06 Student Representative, Faculty Meeting

PUBLIC SERVICE

- 2016 Ad hoc Advising, Advanced Research Program, Plain Edge High School Student, Kristen Ong
- 2011, 2014 Alumni Interviewing, Swarthmore College

PROFESSIONAL AFFILIATIONS

- 2004- American Sociological Association (Sections: Medical Sociology; Organizations, Occupations, and Work; Sex and Gender)
- 2009- Sociologists for Women in Society (SWS)
- 2011- Eastern Sociological Society
- 2013- Association of American Medical Colleges (AAMC)
- 2016- American Educational Research Association (AERA), Division I (Education in the Professions)